“As an African American educator, one of my main concerns is that we all need to be liberated from schooling that perpetuates America’s myths,” King has written. “One such myth that constrains our freedom of thought and our ability to pursue social justice concerns our national identity.”

Her lecture will examine ways to break from these myths and imagine a transformative curriculum of K-16 education that is not racially biased and that is culturally enabling of all students.

King, currently the Benjamin E. Mays Endowed Chair of Teaching, Learning and Leadership at Georgia State University, has had a distinguished career in academia, holding the titles of professor, provost, associate vice chancellor, director of teacher education, and department head at esteemed institutions such as Spelman College, the Medgar Evers College of the City University of New York, the University of New Orleans, Santa Clara University, Stanford University, and Mills College.

She has published three books: Preparing Teachers for Diversity (Teachers College Press, 1997); Teaching Diverse Populations (SUNY Press, 1994); and Black Mothers to Sons: Juxtaposing African-American Literature with Social Practice (Peter Lang Publishing, 1995).